2025

SUSTAINABILITY REPORT

UniFacens 2025

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UniFacens

About UniFacens

Founded in 1976, UniFacens began as a technical school and soon became established as the first higher education institution focused on engineering in the city of Sorocaba. Over nearly 50 years of existence, UniFacens has built a solid path, marked by academic excellence and a strong commitment to an education that is both human-centered and highly technological and innovative. Today, the institution offers undergraduate programs in engineering, architecture, technology, and healthcare, as well as graduate programs, including MBAs, specializations and extension courses. In 2024, we were reaccredited with the highest score (5) in the Ministry of Education (MEC), reaffirming our educational excellence.



We believe that higher education must consider human beings as a whole. At UniFacens, the physical, emotional, and social well-being of the entire academic community is a fundamental part of our institutional commitment. We are constantly investing in mental health initiatives, psycho-pedagogical support, community spaces, and social-emotional and leadership development programs, ensuring that every student can fully and harmoniously thrive.

UniFacens' connection with industry is another highly relevant aspect, considered one of our competitive advantages. We have established partnerships with nationally and internationally leading companies, which not only collaborate on academic projects, but also have physical facilities on our campus. These connections provide our students with real internship opportunities and trainee programs, helping them enter the job market either during their undergraduate studies or upon graduation. Our close relationship between academia and workforce strengthens graduates' employability and ensures professional development aligned with the current and future demands of employers, a fact proven by the 90% employability rate among our current students.

Innovation is also our trademark, as we are a Smart Campus®, an innovative smart campus concept patented by UniFacens that integrates sustainability, technology and quality of life into a single learning ecosystem. We are among the top 10 most sustainable universities in the country, and over the last 5 years, we have ranked three times as the most sustainable private university in Brazil according to the UI Green Metric international ranking. We are also signatories to the UN Global Compact, supporters of Conscious Capitalism and the Circular Movement, as well as co-creators of The Wellbeing Project and members of The

Wellbeing in Higher Education Network, a global network of universities committed to social change by fostering a well-being culture in education.

With the launch of our Medicine program in 2024, we significantly expanded our educational and social impact in the region, reinforcing our mission to prepare highly qualified professionals committed to society. In 2026, we began the Multidisciplinary Residency Program in Oncology Care, in partnership with the GPACI Hospital in Sorocaba, aiming to train and specialize professionals for a qualified, critical, and interdisciplinary practice in the comprehensive care of cancer patients throughout all stages of treatment. UniFacens'- Residency Programs offer a unique opportunity for training in real-world settings as they are integrated into leading healthcare institutions that directly contribute to strengthening the Unified Health System (SUS). The positions offered in the UniFacens' Healthcare Residency Programs strictly comply with the regulations and guidelines established by the Ministry of Health, the National Commission for Medical Residency (CNRM), and the National Commission for Multidisciplinary Residency in Health (CNRMS), guaranteeing quality, recognition, and certification.

All of this reinforces our purpose to develop ethical and sustainability-minded citizens and professionals who are prepared to face the economic, social, and environmental challenges of the 21st century, actively contributing to a more innovative, sustainable, and fair future.



Rector's Message

"In today's world, sustainability is no longer a standalone concept, but a fundamental guideline for institutions committed to the future. At UniFacens, it stands as one of the pillars supporting the academic excellence we pursue daily, alongside innovation, internationalization, and entrepreneurship. With social and environmental responsibility, we reinforce our commitment to a transformative education aligned with the challenges of the 21st century.



Thais Barros Beldi
Rector of UniFacens

We believe that true education goes beyond the classroom walls. As Paulo Freire once said, 'Education does not change the world. Education changes people. People change the world'. Following his vision, our institutional actions aim not only to share knowledge, but also to inspire our students to become changemakers. This results in integrative pedagogical projects such as the Smart Forests Project (Florestas Inteligentes), sustainable practices embedded in our infrastructure and daily routine, incentives for research focused on real-world solutions, and international partnerships that broaden horizons.

Beyond intellectual and technical education, we are deeply committed to developing social-emotional competencies, as well as human and

behavioral skills. We know that to thrive in an increasingly complex and interdependent world, it is essential to cultivate empathy, active listening, collaboration, resilience, and critical thinking. We invest in initiatives that promote self-awareness, emotional balance, and human flourishing as an inseparable part of the academic journey.

Nelson Mandela reminds us that , 'education is the most powerful weapon you can use to change the world'. Guided by this conviction, we strive to foster whole-person development that integrates theory and practice, science and sensitivity, innovation and ethical awareness. We work toward building an academic environment that encourages critical thinking, social responsibility, respect for diversity, and the well-being of both people and the planet.

This sustainability report is more than just a technical document—it reflects our existence as an educational institution. It expresses our ongoing efforts toward integrating the Sustainable Development Goals (SDGs) into our activities in education, research, extension, and management. More than just achieving goals, we seek to foster a culture of responsibility, where each member of our academic community sees themselves as a protagonist of the change we wish to see in the world.

With pride and hope, we present the results, challenges, and achievements of this period, confident that together—students, faculty, staff, and partners—we continue building an innovative, living institution committed to the common good.

Sustainability Report

With the UniFacens Sustainability Report, we demonstrate the institution's efforts to align with the United Nations 2030 Agenda. You will learn about our sustainability pillars and how we work with them, as well as track our progress. Then, through the Smart Campus® concept, you will understand how sustainability is part of our daily routine. We invite you to join this movement. Shall we?



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Smart Campus® UniFacens

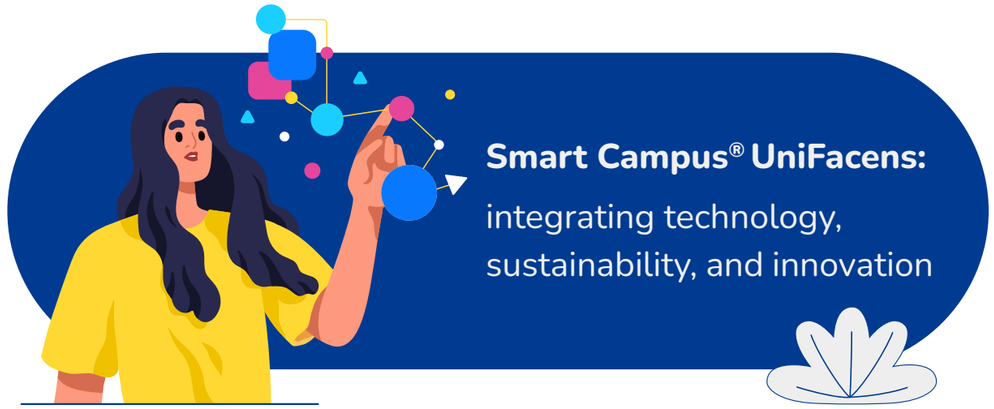
Conceived in 2014, Smart Campus® UniFacens stands out for transforming our campus into a large living lab dedicated to researching and implementing innovative solutions for humane, smart, and sustainable cities.



We prioritize our entire ecosystem and work in a multidisciplinary and integrated manner with the innovation centers and departments located at UniFacens.

Because of our pioneering approach, we hold the trademark registration for Smart Campus®, a term that has since been adopted and replicated by universities and complexes both in Brazil and abroad.

Areas of focus



The projects developed within Smart Campus® UniFacens are divided into nine areas of focus, directly aligned with the Sustainability Pillars of the UniFacens campus, the 17 UN Sustainable Development Goals, and ESG principles, which encompass environmental, social, and governance dimensions.



Smart Lab UniFacens

The Smart Lab is the innovation center responsible for leading the end-to-end research, development, testing, analysis, and governance of all solutions deployed across the UniFacens Smart Campus.

Since its creation, Smart Lab UniFacens has implemented more than 350 projects and multiple IoT (Internet of Things) devices.

All these achievements earned the campus recognition as a Leading Center for IoT and 4.0 Technologies by Brazil's Ministry of Science, Technology, and Innovation.



The Smart Lab also plays a key role in research and knowledge dissemination within the Smart Cities framework, acting as a bridge between academia, industry, public agencies, and society.

To support the governance of Smart Campus® UniFacens, the Smart Lab features a large dashboard displaying information on projects implemented across campus, simulating an Operations Control Center (OCC)..



An internal team responsible for this interface specializes in integrating different devices and their communication protocols, enabling constant updates in line with technologies available on the market.

Environmental Pillar



As a smart and sustainable campus, UniFacens believes that caring for the environment relies on the collective awareness of everyone sharing this space. For this reason, we strive to educate our community and develop solutions that both mitigate and regenerate environmental degradation, while enhancing human development and the well-being of our students and staff.

The Environmental Pillar is structured around four focus areas: **Energy and climate change; Waste management; Sustainable water use; and Nature, ecosystems, and biodiversity.** We work systemically across all four areas, adopting sustainable practices on campus with the goal of building a more sustainable future for all. These topics primarily align with SDGs 6, 7, 13, 14, and 15.



“Climate crisis is already a health crisis. It threatens clean air, safe drinking water, proper nutrition and shelter, risking decades of public healthcare improvements”

- WHO (World Health Organization)



Areas of focus:

- **Energy and Climate Change**
- **Nature, Ecosystems, and Biodiversity**
- **Waste Management**
- **Sustainable Water Use**

Energy and climate change

Carbon footprint

In 2025, we maintained our steady progress rate and refined our inventory calculations in accordance with the guidelines of the Greenhouse Gas Protocol (GHG Protocol), a leading international standard for quantifying and managing greenhouse gas emissions. As a result, we improved our calculations on fugitive emissions, which primarily stem from air-conditioning equipment and fire extinguisher recharging.

The carbon inventory is divided into three scopes:

Scope 1: Direct emission of greenhouse gas coming from **sources controlled by the institution**. In 2025, our direct emissions amounted to **60.43 metric tons** of CO_2 equivalent, divided into:

- Emissions from stationary combustion: **5.04 metric tons** of CO_2 equivalent.
- Emissions from mobile combustion[1]: **3.9 metric tons** of CO_2 equivalent.
- Fugitive emissions[2]: **50.79 metric tons** of CO_2 equivalent.
- Emissions from organic waste composting[3]: **0.6 metric tons** of CO_2 equivalent.

1. Emissions from the operational fleet owned by UniFacens.
2. Estimated emissions from recharging and maintenance of air-conditioning units and fire extinguishers.
3. Emissions from UniFacens' compostable solid waste.

Scope 2: Indirect emissions related to the **consumption of purchased** electricity. In 2025, due to the use of **clean and renewable energy**, greenhouse gas (GHG) emissions from consumed electricity were zero.

Scope 3: Indirect emissions, which occur throughout UniFacens' **value chain**. In 2025, emissions from these sources amounted to **1,284.87 metric tons** of CO_2 equivalent.

- Emissions from solid waste sent to landfills: **0.75 metric tons** of CO_2 equivalent.
- Emissions from domestic wastewater treatment[1]: **71.1 metric tons** of CO_2 equivalent.
- Emissions from business travel[2]: **16.82 metric tons** of CO_2 equivalent.
- Emissions from private vehicles[3]: **1,196.2 metric tons** of CO_2 equivalent.

1. Estimated emissions from the wastewater flow of UniFacens, considering the total population of students and staff and the wastewater treatment system of SAAE Sorocaba – ETE S1.
2. Emissions calculated for business flights of UniFacens employees.
3. Emissions calculated from estimated daily commuting by staff and students between home and UniFacens via a sampling methodology.

CO_2 equivalent

Carbon Footprint	2023	2024	2025
Scope 1*	162.75t**	11.4t	60.43t*
Scope 2	0t	0t	0t
Scope 3	-	1,475.9t***	1,284.87t

*There was an improvement in calculation accuracy, including fugitive emissions.

**There was an increase in the number of students compared to 2022.

***Emission calculated for the first time in 2024.



Clean energy production

In 2025, maintenance of our photovoltaic system continued at an accelerated pace, leveraging the key advancements made in previous years. Following an increase in generation capacity in 2024, we reached a new level: **15% of all electricity consumed in 2025 was self-generated by UniFacens.**





Photovoltaic Production System

Due to the implementation of this system, **we reached in 2025 the sum of 162,615 kWh of clean and renewable energy.** It's equivalent to:



997 planted trees

14.96 metric tons of CO_2 avoided



124,700 km not driven by gasoline-powered cars.

Despite the higher energy consumption registered last year, we maintain our internal policy of using **100% renewable energy.**

Acquisition of contracted energy from renewable sources (I-REC)

We are part of the Free Contracting Environment (Ambiente de Contratação Livre - ACL), also known as Free Energy Market; as a result, we can procure energy exclusively from incentivized sources.

In line with our commitment to full energy traceability, we work to ensure that the electricity we consume is certified through International Renewable Energy Certificates (I-REC). In 2025, we purchased 1,132 RECs, representing 1,132 MWh, a volume slightly lower than the 1,137 RECs purchased in 2024.

Waste management

The issue of waste is timeless, but the push to build a more proactive world for this cause remains strong—especially at UniFacens. Aligned with this movement and our institutional mission, the year of 2025 consolidated significant advances in this area, driven primarily by **UniFacens Toward Zero Waste** (UniFacens Rumo Ao Lixo Zero) campaign launched in 2024.

Commitment to landfill diversion

By focusing on agility and waste management processes—which are fully integrated into the Solid Waste Management System (SGRS)—our goal of diverting as much waste as possible from landfills delivered extremely positive results:

At UniFacens, we diverted from landfills:

- **69.7%** of all solid waste produced in 2023.
- **63.2%** of all solid waste produced in 2024.
- In 2025, we achieved an incredible **82% landfill diversion rate for all solid waste generated, totaling 22,554.48 kg**.



In 2025, we implemented:

- Special training sessions for staff.
- Recycling of civil construction waste.
- Upgrades to recycling signage.

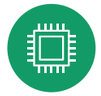


Our waste management overview:



Light Bulbs
Returned to the manufacturer for reuse.

2025	48.6kg
2024	24kg
2023	16kg



Eletronic Waste and Batteries
100% of discarded eletronic components are reused.

2025	681.1kg
2024	712kg
2023	1,488.8kg



Cigarette Butts
Reprocessed and transformed into paper

2025	8kg
2024	10.18kg
2023	14.6kg



Used Cooking Oil
Reused and converted into soap.

2025	2,318L
2024	527L
2023	1,165L



Lubricating Oil
Re-fined and reused.

2025	384.6L
2024	1,341.5L
2023	41L

Organic waste



» *Grounds crew working at the campus composting site.*

We managed to recycle 3,963 kg of food waste

In 2025, building on process improvements initiated in the previous year, we achieved an incredible **100% recycling rate for organic waste at our composting site.**

The achievement of this metric was largely driven by our cafeteria staff and grounds crew, alongside our Sustainability team, who worked tirelessly in joint effort to optimize waste disposal instructions and workflow.

Community actions

Throughout 2025, we held **6 events and 14 training sessions** for UniFacens staff and students, and published **22 articles** across institutional communication channels, focusing on sustainability and promoting the UniFacens Toward Zero Waste campaign.

Some of the topics covered during the activities:

- The importance of waste segregation;
- World Recycling Day;
- What does it mean to be Zero Waste?

Additionally, we would like to acknowledge everyone's engagement in on-campus activities, such as the Internal Workplace Accident Prevention Week (SIPAT, in Portuguese), the Career Fair, and the UniFacens Projects Expo.





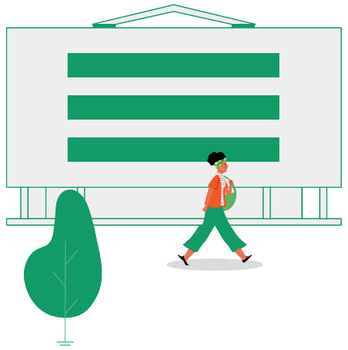




Sustainable use of water & Nature, ecosystem, and biodiversity

Conscious use of water

UniFacens continues to be a leading institution in water management, receiving the highest score in four out of six indicators established by the 2025 UI GreenMetric Ranking. We received the highest score in the following indicators: efficiency in water usage, consumption of treated water, water conservation programs, and water pollution control in our campus area.



100% smart water meters

15 smart water meters installed on Smart Campus®

Green areas

100% of the water used for irrigating the UniFacens gardens comes from the lake.

Treatment system

100% of the water consumed on campus is treated on site, including water from the lake.

100% efficiency in water usage

- Our water management system optimizes consumption and reduces waste;
- Low-flow sanitary and irrigation devices were designed to reduce consumption without compromising functionality;
- Maximizing water efficiency: we employ technologies and strategies that ensure sustainable water usage, contributing to the conservation of this essential resource.





Education for a Sustainable Future Pillar



UniFacens' commitment to a sustainable future is reflected in our educational guidelines. We integrate sustainability into our undergraduate and graduate programs, offering special courses on the subject and encouraging sustainable principles in academic projects. Furthermore, our local, national, and international partnerships in volunteer and environmental projects empower our students to apply real-world solutions that benefit society.

These initiatives drive the development of qualified professionals capable of generating impactful solutions and prepare conscious citizens who will lead our progress toward a clean, green economy. The Education for a Sustainble Future Pillar consists of four focus areas: **Quality of education, Research in sustainability, Extension for sustainability, and Internationalization in education.** These areas encompass SDGs 4, 9, 11, and 17.



"We need a new social contract for education that can repair injustices while transforming the world."

- International Commission on the Futures of Education / UNESCO



Areas of focus:

- **Quality of Education**
- **Research in Sustainability**
- **Extension for Sustainability**
- **Internationalization in Education**

Quality of education

The educational model at UniFacens places students as protagonists in the learning process, combining theory and practice through real challenges from industry, society, and the planet. Through these hands-on experiences, students develop comprehensive technical and behavioral skills that foster self-awareness, proactivity, and entrepreneurship.



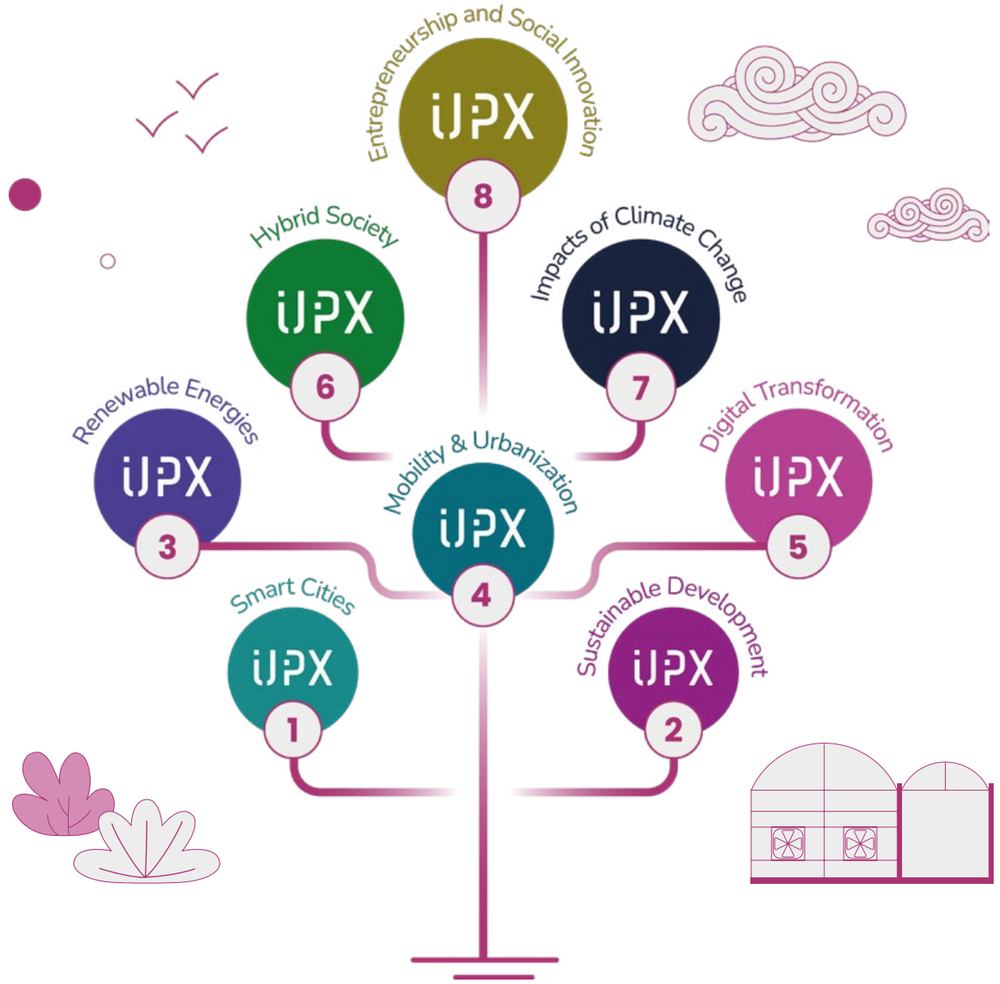
“Education doesn’t change the world. Education changes people. People change the world.”

- Paulo Freire

The Experimental Projects Plant (UPX)

Included in the undergraduate programs at UniFacens, the Experimental Projects Plant is a curricular unit that promotes the development of technical and social-emotional skills, while raising social-environmental awareness and fostering an entrepreneurial mindset. Our students develop solutions for a wide range of local and global challenges, enabling them to meet social-environmental and industry needs. To support student development, UPX activities are always aligned with the Sustainable Development Goals (SDGs) and the UniFacens Sustainable Projects Guide.

Equipping our students with a systemic, multidisciplinary perspective that is fully embedded into the Smart Campus® UniFacens ecosystem is the goal and core differentiator of our educational model. Each semester of the Engineering and Technology programs addresses a macro-theme in UPX, namely:



Our commitment to climate awareness

In 2025, delegates from UniFacens attended COP30, the United Nations Climate Change Conference held in Belém, Brazil. Demonstrating our commitment to sustainable development and social innovation, our institution joined other Brazilian universities at the Higher Education for Climate Action Pavilion to present how sustainability is embedded into campus management and research practices.

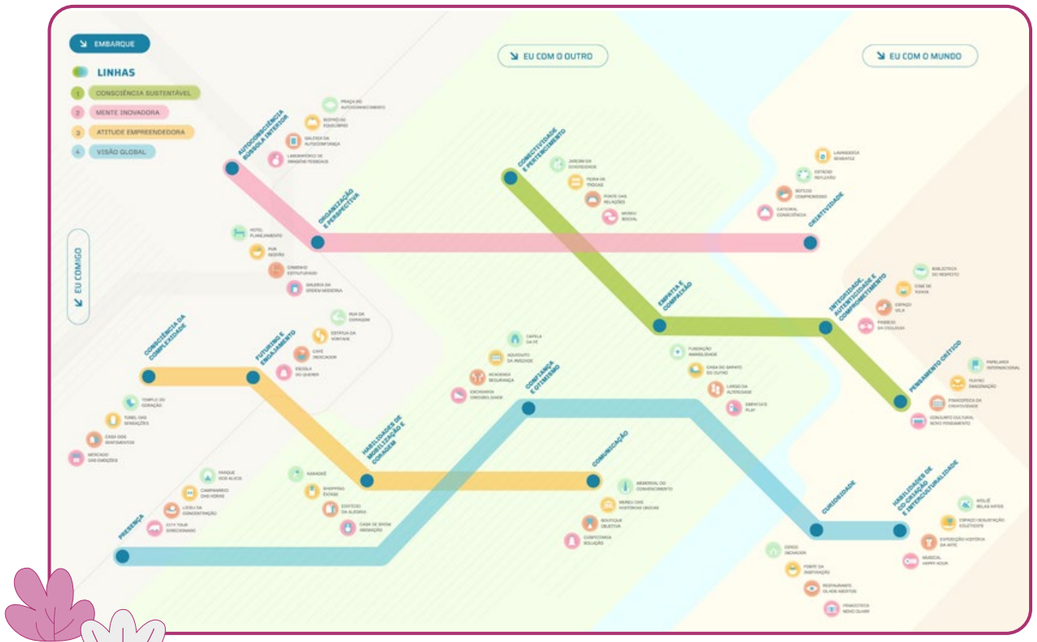
Enlace Metro



One of Enlace's main features is Enlace Metro, a self-paced learning path available on Canvas. Through the narrative of a subway journey, students are invited each semester to engage in the development of social-emotional skills. Along the learning experience, they follow activity routes, complete self-assessment tests across multiple dimensions, and monitor their personal growth from a longitudinal perspective.

The learning path is divided into eight routes, with three or four stations per route. The journey begins in the 1st semester at the Boarding Station (Estação de Embarque) and continues through the 8th semester, featuring theoretical and interactive content, instructional videos, animations with the Enlace Metro characters, tips for developing social-emotional skills, and reflective activities on key topics.

During 2025, 19 faculty members and 1,048 students engaged in Enlace Metro.



Sustainable Educator Award

The Sustainable Educator Award (Prêmio Educador Sustentável) recognizes and values non-traditional educational initiatives that promote social and environmental change. Faculty members are honored for engaging students in innovative, sustainable practices through hands-on projects, fostering the development of conscious citizens committed to sustainability.

In the 2025 edition, the award received 20 project submissions across three categories:

- ★ Sustainable Educator
- ★ Support in Research and Project Development
- ★ Interdisciplinary Proposals

For the first two categories, the award partnered with Flytour as a sponsor responsible for funding the top winners' prizes.

Furthermore, a second e-book featuring practices from Sustainable Educators, also including last year's initiatives, was released.

Scan here to learn more about the e-book: Sustainable Educator: educational practices for a sustainable future:



Library

The UniFacens Library features modern, comfortable facilities that provide its visitors with an environment conducive to study, research, and creativity. Additionally, there is a variety of accessibility resources at users' disposal, including platforms, tactile keyboards, voice scanners, screen readers, Braille printers, tactile paving, tablets, and accessible counters for wheelchair users or individuals of short stature.

Throughout the year, the library also runs initiatives centered on art and sustainability. These events provide enriching experiences that encourage empathy, a sustainable mindset, critical thinking, and new perspectives that benefit society.

Organized in collaboration with Enlace and LIS, one of the standout initiatives is **Pages for Cycles** (Páginas por Ciclos), a campaign that promotes access to reading and menstrual dignity. The library offers books in exchange for menstrual pads, which are donated to the Canta Sapo community. **In 2025, the campaign collected 589 packages, totaling 6,790 pads.**



Internationalization in education

DRI and Study Abroad Programs

Founded in 2015, the Department of International Relations (DRI) has the mission of promoting knowledge and leadership in an international context. The department fosters a broad perspective on human challenges in support of a responsible, humanistic, and solidarity-driven global citizenship.



International partnerships and initiatives

Alongside managing study abroad programs, the DRI is responsible for assessing and establishing international partnerships and initiatives. This ensures that UniFacens' international presence is recognized at both the institutional and student levels, fostering knowledge exchange and contributing to educational excellence.

Study Abroad Programs

The department has two study abroad programs: the Global Study, which is a sandwich undergraduate program that enables UniFacens students to study at international partner institutions; and Dual Degree, in which students can spend a period abroad at partner universities.





Credit validation

Both institutions can validate the credits completed during the exchange period, allowing students to earn a dual degree from UniFacens and the partner university.

Areas of focus

Dimensions of Institutional Pillar Internationalization



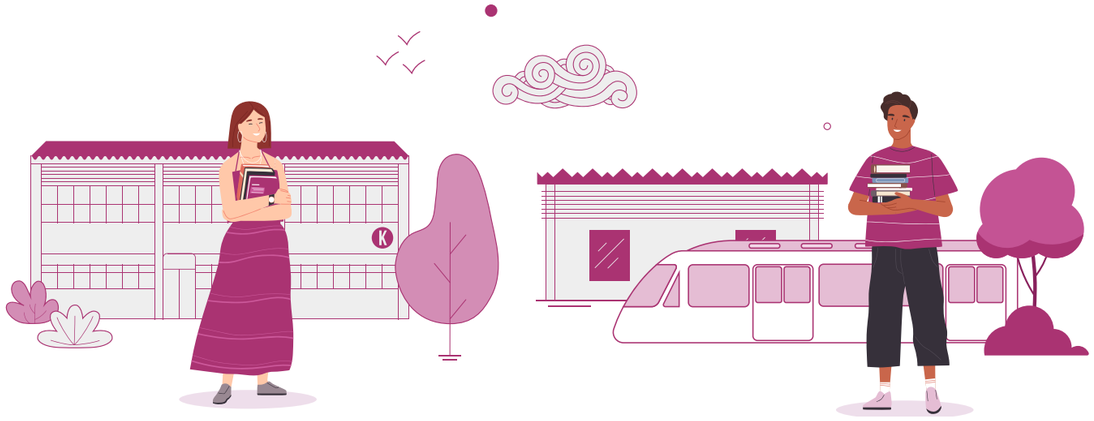
Academic and professional mobility
400 students have traveled abroad for academic studies and paid internships (since 2013). Global Study (sandwich undergraduate program): The 2025 call for applications offered 64 scholarships across 10 universities in 8 countries. In total, 7 students were awarded and sent to Spain, United States, Japan, and Portugal. Dual Degree: In the 2025 call for applications, 12 scholarships were offered for study in Spain across several Engineering programs (Agronomic, Computer, Production, Electrical, Mechanical, and Chemical), and 1 student was awarded (Production Engineering); and 5 scholarships were offered for study in Portugal

Internationalization on campus
A total of 191 international visitors—including students, interns, faculty, and researchers—and 20,131 attendees in international experience activities (since 2015); 5 classroom labs from multinational companies and 7 international partners (in 2025); TOEFL iBT® Test Center with 4 annual exam sessions available to UniFacens community and other interested parties within Brazilian territory.

Academia & Industries
21 partnerships with multinational corporations (in 2025).

Research
27 international academic publications (since 2020)

Partnerships
42 international partnerships with higher education institutions—including India, USA, Argentina, Belgium, and Brazil— as well as thematic networks, certifications, and language institutes.



Research in sustainability

Our research activities in sustainability provide both a theoretical and hands-on learning environment, challenging our students to drive the development of sustainable, innovative solutions.



“Sustainability must be present in everything we do, and education is the starting point.”
– Ban Ki-moon



Senior theses and postgraduate dissertations

We would like to congratulate all the students and faculty members who helped us seek solutions for a more sustainable, fair world.
In 2025, we had **17 undergraduate senior theses and 7 postgraduate dissertations dedicated to sustainability**.

Extension activities in sustainability

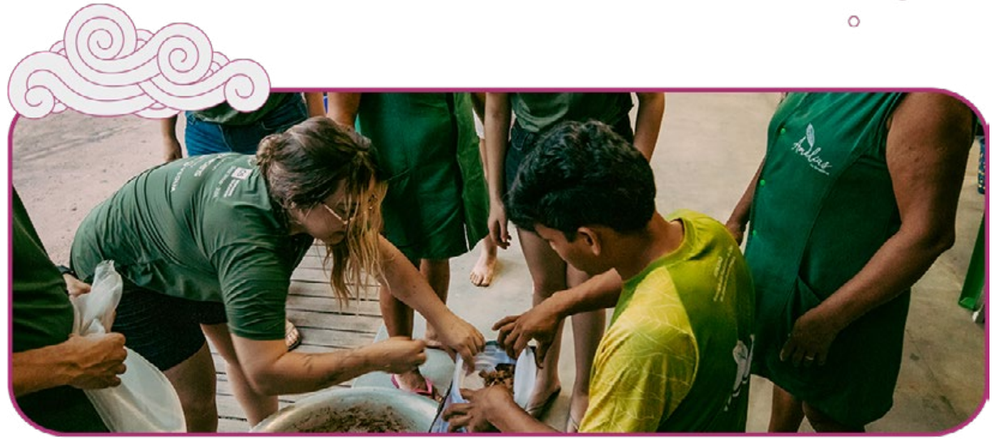
Smart Forests

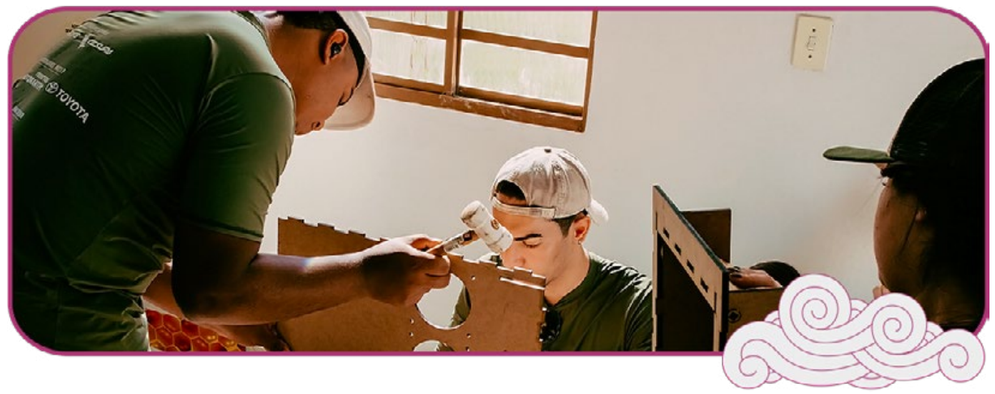
In its fourth edition, the Smart Forests Project (Florestas Inteligentes) empowered UniFacens students to bolster the local bioeconomy of communities living in the Tapajós National Forest (FLONA Tapajós), located near Belterra, in the State of Pará; as well as in Juquiá, situated within the Atlantic Forest in the State of São Paulo.



For this edition, the project presented a new format. Eight students made the final shortlist and together they were responsible for implementing solutions for two partner communities: APIVALE— the Beekeepers' Association of Vale do Ribeira—situated in Juquiá; and *Amélias da Amazônia*, a women's group working with products from the Amazon Forest.

The current projects targeted the communities' bioeconomy challenges. For APIVALE, efforts focused on pollen processing—which is conventionally a complex, time-consuming activity. To overcome this problem, students developed a low-cost, custom-built device that uses a venting system to clean pollen grains, streamlining the beekeepers' workflow.





For *Amélias da Amazônia*, the team worked in optimizing waste management and adding value to the existing product line. The initiative prioritized the Andiroba seed oil extraction method, which, due to technical inefficiencies, suffered from significant oil loss that directly impacted production output.

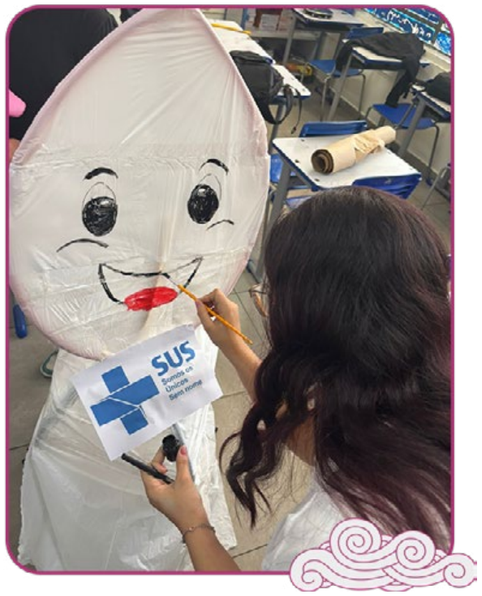
Scan the QR code to learn more about the Smart Forests:



EcoGinc 2025

EcoGinc is an innovative project that takes place in public high schools in a gamified and collaborative way. Over three days, students are organized into independent teams and receive guidance and assistance from UniFacens'- volunteers. EcoGinc aims to inspire participants to become changemakers in their lives and communities through hands-on experiences.





The 2025 edition brought together **350 students from E.E Maria Ondina de Andrade state school in Sorocaba, 11 teachers, 31 UniFacens volunteers, and 2 FACE employees.**

Ecological Belonging in The Wellbeing Project

The Wellbeing Project is a network of 400-plus organizations that promotes a culture of wellbeing for changemakers present across different sectors. The purpose is to discuss ecological wellbeing as a theme to be addressed within course curricula. With the support of student volunteers, the project encourages experience and knowledge exchange with other universities.



In 2025, the highlight was an immersive experience led by Edgard Gouveia, dedicated to exploring themes of ecological belonging. The occasion brought together members from both the Ecological Belonging Project and Enlace's Alchemist Project, as well as UniFacens students.

Also in 2025, the group attended the Global Hearth Summit in Ljubljana, the capital of Slovenia. Nine students and one alumna took part in inspiring activities and conversations addressing belonging from individual, collective, and ecological perspectives.

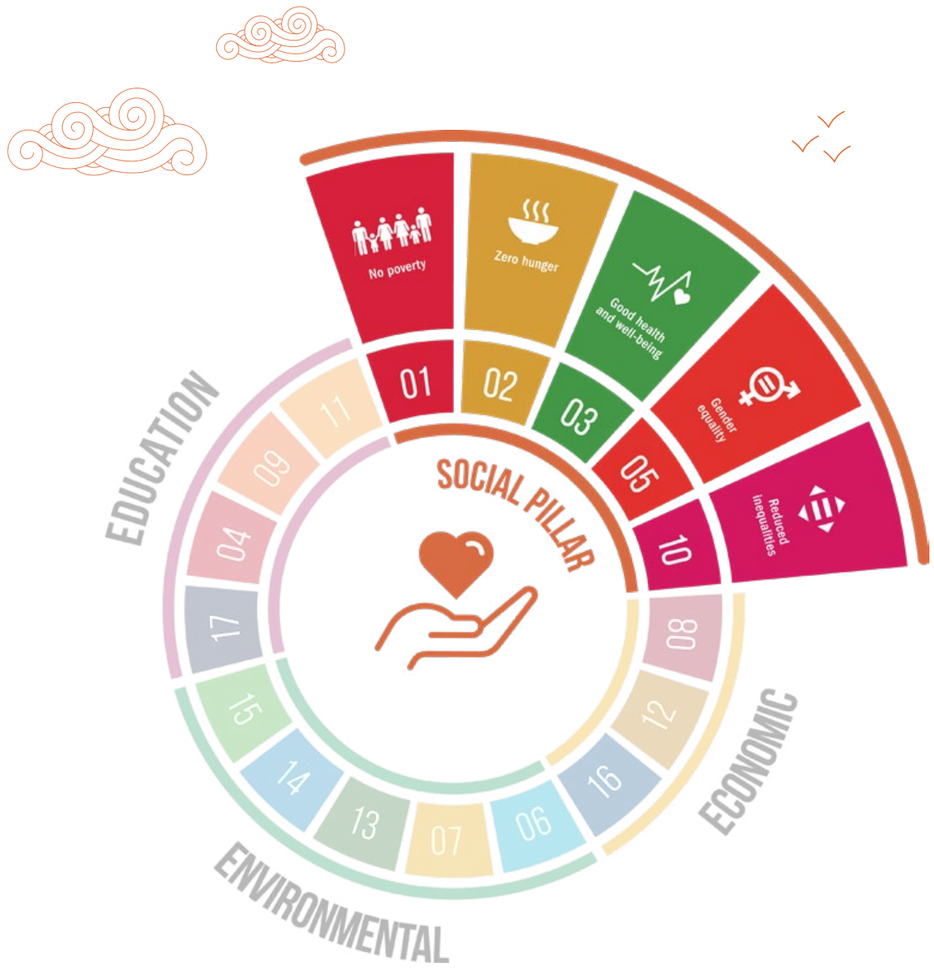
Social Pillar



At UniFacens, we believe that the role of a university is to act as a powerful tool for social transformation—of the individual, both personally and professionally, as well as of all stakeholders involved. We have the responsibility to develop people and professionals who understand the global context and contribute positively to society and the environment. Our social pillar is divided into four areas of focus: **Scholarship policies and facilitated access to education; Health and well-being; Social actions and partnerships;** and **Gender, race, and diversity equity.** These themes encompass SDGs 1, 2, 3, 5, and 10.



“We don’t only need qualified professionals. We need people capable of building fairer societies.”



Areas of focus:

- **Scholarship policies and facilitated access to education**
- **Health and well-being**
- **Gender, race, and diversity equity**
- **Social actions and partnerships**

Impact report

Scholarships

In 2025, we had:

- **52 students** with **100% scholarship;**
- **26 students** with **50% scholarship;**
- A total of **2,897 students received scholarships and partial discounts.**

Types of discounts available: Alumni; Prouni; Enem (10% to 50%); Recruitment; Retention; Partnerships; Post-graduate; Family; Exchange; Transfers; Merit; Course/Shift migration; Tutoring; Scientific Initiation; Second degree, and Punctuality.



LIS

In 2025, the Social Innovation Lab (LIS) hosted many institutional, curricular, and extracurricular activities pertaining to social impact and sustainability.

Volunteer activities involving students and staff were carried out across various projects and campaigns, such as Pescar, Decola Aí, Easter Charity Drive, Pages for Cycles, TETO and Blood Donation Drive.

These initiatives collected donations and mobilized volunteers, as demonstrated by the following results:

- 135 Easter eggs;
- 300+ clothing items and footwear;
- 1,612 disposable menstrual pads distributed in Pages for Cycles campaign;
- 121 plush toys;
- 2,653 school supply items;
- 26 toys made of MDF offcuts, manufactured at FabLab;
- Blood donation drives, totaling 85 participants across students and employees.

Causes, initiatives, institutions, and communities that were benefited: Rosa de Luxemburgo, Amor em Cristo NGO, Bethel Casa Lar, Colsan, Sorocaba City Hall and Guyra Pepó Indigenous Village.

Health and well-being

UniFacens promotes several initiatives that foster a culture of well-being and quality of life on campus, while building a welcoming environment for staff, students, visitors, and other members of society.

Awareness activities

Throughout the year, the UniFacens Human Resources team—known as *Gente & Gestão*—conducts internal and external training sessions. These initiatives are designed not only to advance soft and technical skills, but also to foster self-awareness, quality of life, staff healthcare, and a more sustainable relationship with the planet.

Healthcare and quality of life were the key topics:

- White January | Anxiety, how to cope with it? — Graziela Cruz;
- Orange February | Leukemia awareness: important information on diagnosis and treatment;
- The importance of excitement and good mood on the routine — Adriana Dantas Jordão;
- Everyday impacts of a viral infection: how to be protected? — Prof. Camila Morilla Lemes Marinho;
- Pink October | The self-exam to find the first signs of cancer — Cláudia Regina Benedetti;
- Blue November | Be the hero of your health — Dr. Ricardo Luís Vita Nunes.

In 2025, *Gente & Gestão* introduced the SER Program (Programa SER), which is built around actions focused on employees' quality of life, health, and overall well-being.



Social actions and partnerships

UniFacens continuously seeks to encourage students to develop civic awareness and engagement with the needs of the real world. We offer a range of activities and volunteer programs, connecting classroom learning with practices that inspire social change. To also reach stakeholders, we conduct initiatives that foster debates, the exchange of ideas, and reflections on the ESG agenda, which we consider pivotal for progress across industry and society.

Our Garden, Our Future

Our Garden, Our Future (Nossa Horta, Nosso Futuro) is a project that transforms curricular integration into an ongoing practice by generating long-lasting impact both on the beneficiary institution and students from the Agronomic Engineering program at UniFacens. From March 5 to May 29, the project's third edition took place in CEI 51 Rubens de Faria Childhood Education Center. Four UniFacens students helped to develop and implement a vegetable garden, benefiting 200 children.













Pescar

The Pescar Project is a social initiative aimed at empowering young people in situations of social vulnerability through learning and skill development opportunities. It is an annual volunteer activity led by LIS in partnership with corporate businesses. In 2025, the program ran from April to May and partnered with long-standing collaborators Volvo-Lapônia and Emerson.

Decola Aí!

Decola Aí! is an educational and tutoring program designed for high school students. It focuses on building life plans, strengthening self-awareness, and guiding students through academic and professional paths. Through interactive workshops, games, reflections and testimonies, the program encourages young people to own their potential, pay attention to educational and job market opportunities, and make conscious decisions about their future.

The initiative was led by 8 university student volunteers and involved 27 students from Professora Jordina Amaral Arruda Public School (Escola Estadual Professora Jordina Amaral Arruda). Participants shared experiences, inspiration, and guidance, reinforcing education as a vehicle for social and personal transformation.





Tackling Period Poverty Campaign

In partnership with UniFacens Library, LIS led the Tackling Period Poverty Campaign (Campanha Contra a Pobreza Menstrual), centered around social equity, dignity, and health. The campaign not only raised awareness on period poverty, but also gathered the academic community in benefit of concrete actions.

This initiative brought together 81 students across sensitization sessions and collection drives, gathering over 1,500 pads. All collected items were delivered to the indigenous community of Tapiraí, directly supporting menstrual health and access to basic hygiene resources.

In addition to those numbers, the campaign sparked meaningful dialogue on menstrual health, social inequality, and the role of educational institutions in promoting inclusion and care.





Easter Charity Drive

UniFacens students and employees spearheaded *Páscoa Solidária*—an Easter donation drive to bring joy and care to children living in the Rosa Luxemburgo Settlement (Ocupação Rosa Luxemburgo). Over 135 Easter eggs were delivered, allowing children who otherwise might not have been able to celebrate the holiday to enjoy this tradition.

Beyond the donations, five volunteers visited the community during Easter to carry out recreational activities for the children, creating a space for joyful community celebrations.

More than a seasonal campaign, this project reinforced values of community solidarity, such as empathy and social responsibility, demonstrating the importance of going beyond material donations and building meaningful social connections.

TETO

LIS—in partnership with the Alumni, the programs of Architecture and Urbanism and Civil Engineering, and the TETO NGO—carried out a two-weekend social immersion experience for students and faculty, giving participants an opportunity to build an emergency housing unit for a family in the Jardim Lapena neighborhood, situated in São Paulo. Far more than a hands-on experience in construction, this initiative was a conducive environment for critical thinking on topics such as social inequality, environmental racism, and the disproportionate impact of climate change on vulnerable territories.





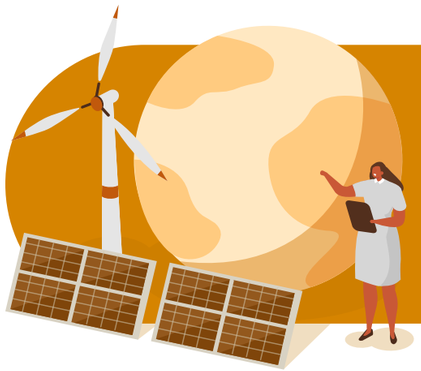




Economic Pillar

The Economic Pillar is essential to building a strong and stable economy that ensures financial, social, and environmental benefits for both current and future generations. This pillar focuses on the efficient use of resources, establishing a governance model rooted in sustainable practices across all areas of the organization, while creating job opportunities and fostering local development. Furthermore, the economic pillar must remain interconnected with the other two pillars of sustainability—the social and the environmental—as together they are pivotal to achieving a more balanced future for society. As a non-profit institution, UniFacens reinvests all financial surpluses directly into its mission, enabling its agile, continuous development.

Our Economic Pillar is divided into four areas of focus: **Governance; Student enrollment and retention; Employability and career opportunities;** and **Labor market alignment.** These themes primarily encompass SDGs 8, 12, and 16.



“We cannot choose between economic growth and sustainability—we must have both.”

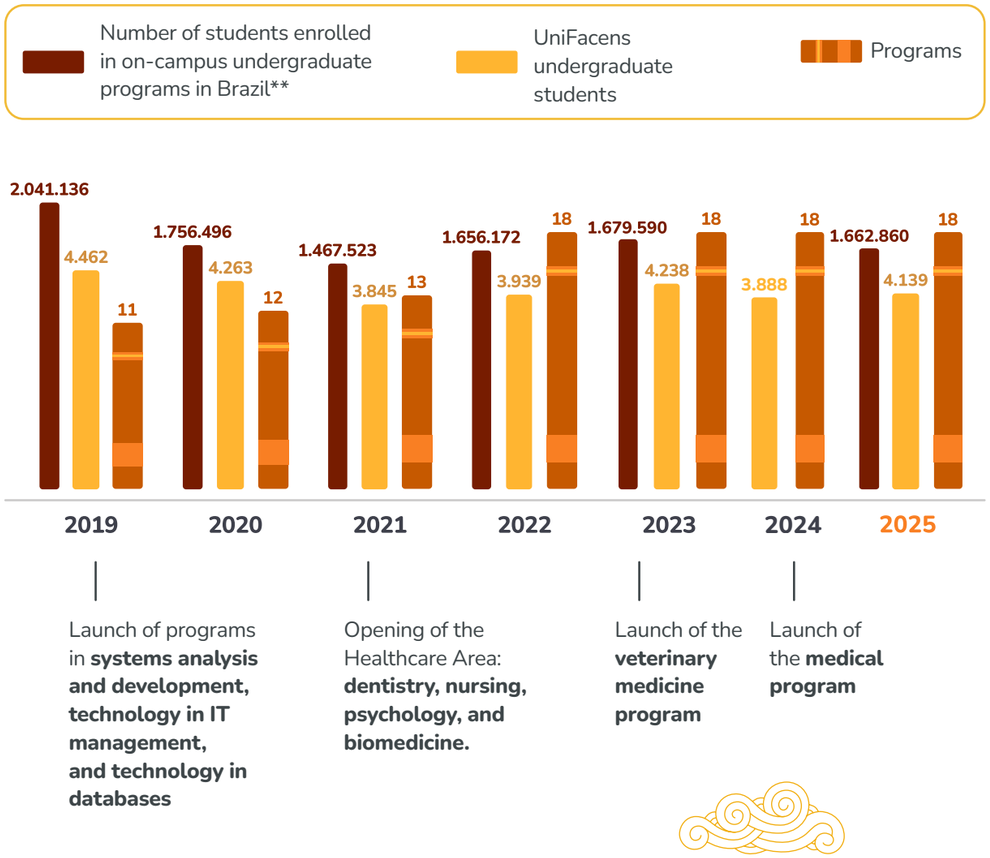
- Paul Polman



Areas of focus:

- **Governance**
- **Student Enrollment and Retention**
- **Labor Market Alignment**
- **Employability and Career Opportunities**

Growth in the number of undergraduates at UniFacens in recent years*



Governance

- **Over 230 hours** dedicated to Sustainability Committee meetings.
- **21 members** participated in the Sustainability Committee during the 2025/2026 term.
- **5 faculty** members from different academic programs and 10 departments and innovation centers as representatives.

*Number of students in the first semester.
**Source: MEC/Inep Higher Education Census from 2023

Student retention

- Student retention rate at 96.19% in 2025

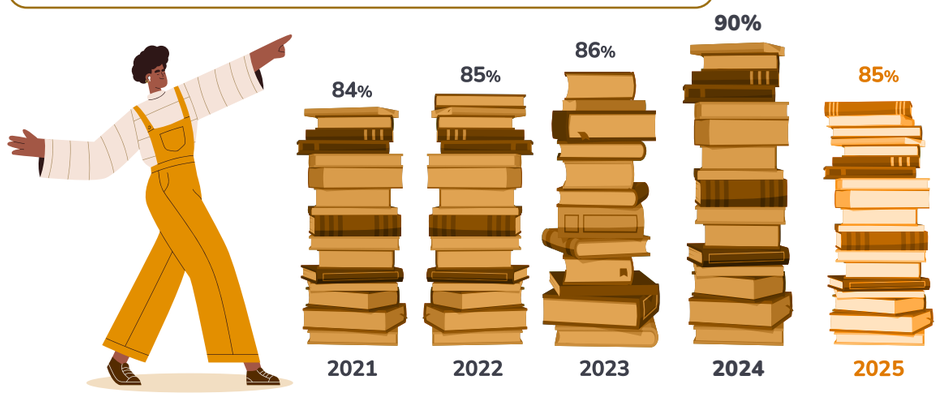
Employability and career opportunities

- 4,076 student and alumni attendees in employability activities up through 2025.
- 26 employability events.
- 14,011 students and alumni registered on the employability platform.
- 10,166 companies registered on the career platform.

Alumni

- **1,797 members** up through 2025.
- **1,002 members** in *UniFacens Alumni Community* (Comunidade Acontece Alumni UniFacens).
- **1,391 followers** on Instagram, with 11,000 views.
- **640 personal interactions** in activities hosted by Alumni.

Students' employability in final year



Governance

Governance allows us to implement policies, actions, and processes that ensure the sustainability of our organization while addressing the needs of both present and future generations.

Additionally, good governance must involve multiple stakeholders—including professors, staff, students, and the overall community—focusing on transparency, accountability, and responsibility.

At UniFacens, representatives from different areas serve on the Sustainability Committee. They are responsible for planning, implementing, and overseeing initiatives rooted in the four sustainability pillars, as well as ensuring that this cross-cutting perspective is embedded throughout our actions.



Ana Carolina Camargo – **Faculty**
Ana Paula Leite – **Sustainability**
Ântoni Romitti – **FabLab**
Arnaldo Prado – **Sustainability**
Caio Henrique Gomes – **Faculty**
Eliane da Rocha – **Library**
Eliney Sabino – **Faculty**
Fabiana Soares – **Human Resources**
Felipe Dos Santos – **FabLab**
Felipe Hashimoto Fengler – **Faculty**
Giovanna Brígitte – **Faculty**
Heverton Bacca Sanches – **Faculty**
Ireci Rodrigues – **LIS**
Mabel Oliveira – **Sustainability**
Michele Leite – **Process & Quality**
Pâmela Dias – **Marketing**
Rodrigo Gigante – **Faculty**
Sara Arruda – **Enlace**
Sarita Carvalho – **ED+ Content Hub**
Vitor Barbosa – **FACE**
Vitor Belota – **Sustainability and Innovative Education**

6th UniFacens Meeting: Education for a Sustainable Future

Hosted by the Sustainability Committee in October 2025, under the leadership of the Communication and Events Working Group, the event served as an inspiring space for exchanging ideas on core sustainability topics.

The occasion also marked the opening of the “Sustainability | Art educates feelings and emotions” exhibition, by textile artist Ana Maria Reis, who repurposes materials to create art pieces. The artist also gave a speech during the event.

The exhibition was on display at the UniFacens Library and lasted until the beginning of November.

Scan here to learn more about the sustainability initiatives highlighted during the event.



The event also featured a panel called “Sustainability and the Future of Education”, with Vitor Belota, Patrícia Klahr, and Thais Beldi as speakers.

Zero Waste was a key topic of discussion as well. Ana Paula Leite, from the Sustainability Department and a member of the Waste Management System Working Group, underlined the critical role of waste disposal awareness and shared the progress made to date toward obtaining the Zero Waste Certification. The evening concluded with the launch of the open call for the UniFacens Sustainable Educator Award.



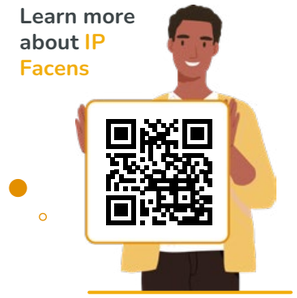




Labor Market Alignment

Preparing students for the job market is part of UniFacens’ DNA, as the institution was created with the purpose of bridging academia and industry. We believe our students should not only meet industry expectations, but also surpass them by bringing innovative knowledge and a mindset that is both entrepreneurial and sustainable.

In 2002 we created the Sorocaba Research and Advanced Studies Institute (Ipeas), which later in 2017 became known as IP Facens. Acting as our direct link to industry, IP Facens provides research services and materials testing and develops technological solutions.



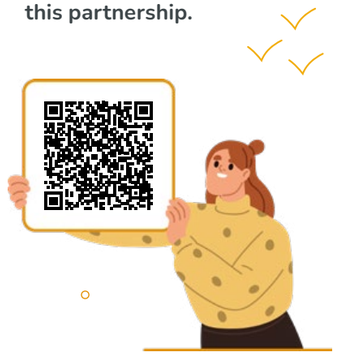
The institute has over 650 partner companies, including Veolia, Huawei, Emerson, Flex, ABB, Claro, Ericsson, Balluff, JCB, CNH, Lanxess, Lenovo, Prysmian, ZF, Grupo Splice, Trinasolar, and CPFL.

Trinasolar opens an Innovation and Development Center at UniFacens

The center represents a solid bridge between academia and the industrial sector, focusing on applicable research and technical training. The space also hosts visiting activities for students, clients, and industry professionals. On top of this, the initiative considers the installation of a photovoltaic system featuring three strings of Vanguard 1P trackers and 30 NEG19RC.20 modules, with an estimated annual generation of 35,655 MWh.

Driven by its mission of strengthening the photovoltaic sector, Trinasolar will offer in-person technical courses for installers, system integrators, EPC contractors, developers, and engineers. The goal is to prepare professionals for real-world, on-site challenges through hands-on learning, recognized certification, and cutting-edge technology.

Learn more about this partnership.



Regenerar Journey at Symrise

Seeking to expand leadership engagement, Symrise invited 40 of its corporate leaders to join the Regenerar Journey in 2025. This journey comprises a 28-episode online course—divided into six modules—and some in-person activities. These sessions enable executives to get together and delve deeply into regeneration concepts while targeting Symrise's business strategies.







Symrise is an international manufacturer of fragrances, flavors, cosmetic products, and pet food, operating across all continents in over 40 countries. According to Mariana Martins, Sustainability Manager at Symrise, sustainability is rooted in the company's business strategy, and the Regenerar Journey is a vital asset for driving leadership buy-in across this area.

To see how the Regenerar Journey's kickoff workshop went, watch the video:

To learn more about Regenerar, watch the video:

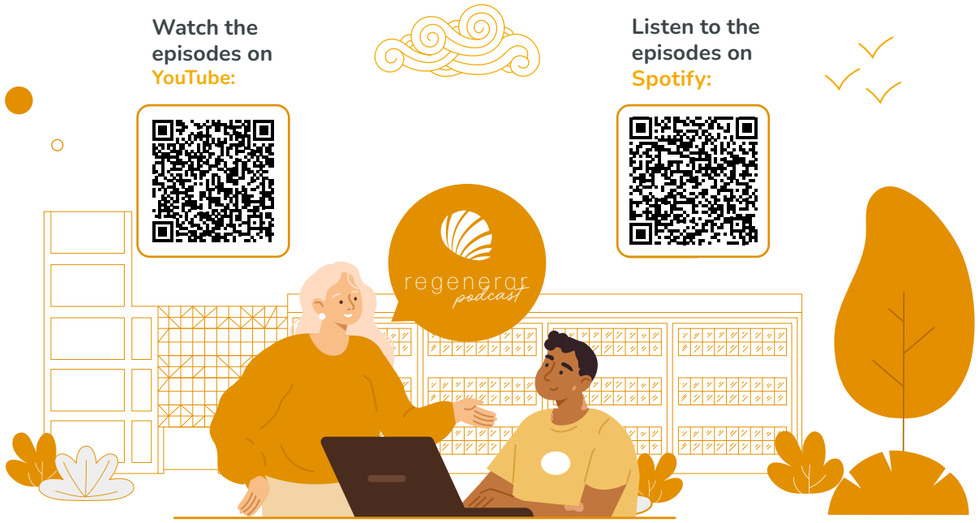


Regenerar Podcast

Throughout 2025, the Regenerar Podcast held insightful discussions on key topics pertaining to the regenerative economy, featuring a lineup of renowned new guests.

Watch the episodes on YouTube:

Listen to the episodes on Spotify:



UN Global Compact

In 2022, UniFacens became a signatory of the United Nations Global Compact in Brazil. We are the first higher education institution in the region of Sorocaba to be granted with this title, which is a UN's initiative to mobilize organizations in adopting and promoting, within their business operations, the ten universally accepted principles in the areas of human rights, labor, environment, and anti-corruption.

Launched in 2000, the Global Compact guides and supports the global business community in advancing the UN's goals and values through responsible corporate practices. With the creation of the Sustainable Development Goals (SDGs), engaging the private sector in this agenda became part of its mission. Currently, the Global Compact is the world's largest corporate sustainability initiative, with over 16,000 companies and nearly 4,000 non-business organizations, distributed across 70 local networks—covering almost 170 countries.

By joining the Global Compact, UniFacens annually commits to reporting its progress regarding the ten principles.

Principles of the Global Compact



Awards and Accolades

Throughout 2025, UniFacens received several awards and accolades, both as an institution and through the achievements of its personnel. Below, we highlight the main institutional honors and those related to the Sustainability Pillars.



Top-ranked institution

UniFacens received the highest score (5) in Ministry of Education in Brazil.



UniFacens' **Architecture and Urbanism** is the best program in Sorocaba and in the State of São Paulo among Private Higher Education Institutions*

UniFacens' **Engineering programs** are the best ones in Sorocaba among Private Higher Education Institutions*

- Civil, Mechanical, and Electric Engineering programs, as well as Architecture and Urbanism, are among the best programs in Sorocaba and surrounding region.**
- The Agronomic Engineering program received the highest score (5) in the Ministry of Education.

*Enade 2023

** Source: Guia da Faculdade | Quero Educação with results from 2025

UniFacens figures in Brazil's Top 10 most sustainable universities in the UI GreenMetric ranking



UI GreenMetric is the first and only global university ranking focused on sustainability performance. It evaluates higher education institutions across several criteria, such as environmental impact, social responsibility, governance, and contribution to sustainable development.

Besides its excellent result in Brazil, UniFacens also reached prominent positions abroad, ranking 31st in Latin America and 222nd worldwide out of 1,745 institutions across 105 countries. Over the past five years, the institution has been named three times as Brazil's most sustainable private university according to the ranking.

UniFacens is committed to an education that goes beyond classroom walls, integrating innovation, technology, and sustainability into the development of professionals ready to overcome future challenges. The institution continuously invests in sustainable practices, social impact projects, and solutions aligned with the Sustainable Development Goals (SDGs), emphasizing its role as an agent of change in society.

Learn more:

UniFacens reached the Top 5 at the 2025 SXSW Innovation Awards

UniFacens was named a Top 5 finalist at the 2025 SXSW Innovation Awards in the Urban Experience category with the project "From Smart Campus to Real Smart Cities". This category spotlights projects that prioritize sustainability, mobility, and quality of life and directly impact urban environments. The jury shortlisted five submissions for each category (totaling 55 finalists) and each selected proponent had the opportunity to showcase their project in the US—and out of all the finalists, only two were from Brazil.

Being shortlisted as a finalist at the largest innovation festival in the world has positioned UniFacens as a global authority in the development of solutions for smart cities. This achievement reinforces the importance of partnerships across academia, the private sector, public bodies, and the community, creating a model that can be replicated in other Brazilian cities.



Learn more:





UniFacens wins the Highlight of The Year Award for student employability.

UniFacens was awarded the 2025 Highlight of The Year Badge, granted by the Organizing Committee of the 2025 Student Education & Employability Award. The prize is an initiative from the Workalove platform and is supported by SEMESP.



Besides the badge, the institution secured a position in the Award's second stage, which values initiatives centered around academic development and student employability.

Learn more:



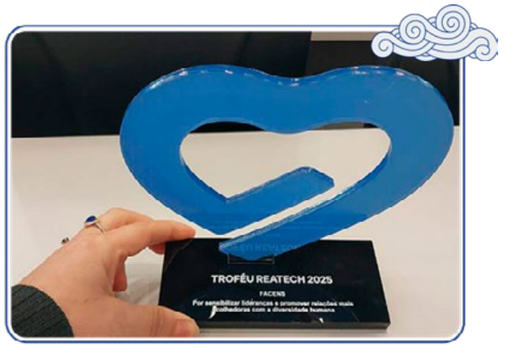
UniFacens is honored at 2025 Reatech for its efforts in inclusion and accessibility

UniFacens was present at one of the largest inclusion, accessibility, and rehabilitation events in Latin America—the Expo Brasil Paralímpico and 2025 Reatech, held at São Paulo Expo, in the city of São Paulo.

In addition to participating in the program, UniFacens was honored with the 360° Inclusive Action Award – Reatech 2025, granted by *Consolidar Diversidade nos Negócios*, curator for the Reatech – 360° Inclusion Congress, and by Fiera Milano Brasil.

The award is for institutions and companies committed to promoting a diverse, humane, and accessible organizational culture, recognizing best practices that strengthen productive inclusion and respect to diversity in the workplace.

For UniFacens, this recognition is the result of an ongoing effort and commitment to developing a more inclusive, empathetic, and accessible academic community.



Learn more:







Enlace shortlisted as a finalist in the QS Reimagine Education Awards

The ‘Enlace - Well-being and Flourishment to Feel and Learn’ innovation laboratory was a finalist in the QS Reimagine Education Awards, an international competition that honors forward-thinking educational projects committed to reshaping learning and opportunities for the next generations. Enlace competed in the “Nurturing Well-being and Purpose” category.

The 2025 edition received over 1,600 submissions across 18 categories. The final shortlist was announced after a first selection round conducted by more than 800 international judges. The final shortlist positioned Enlace among the 20% best qualified initiatives in the global competition.







Learn more



ED+ Content Hub



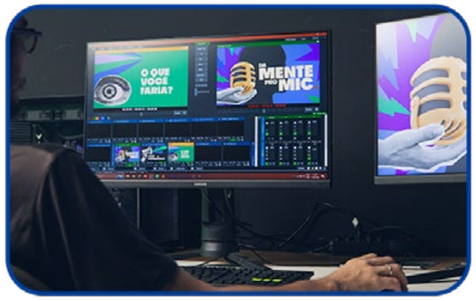
In a digital world dominated by information, connectivity, and constant change, ED+ Content Hub emerges as a restless and highly curious mind. We explore creative processes, technologies, and formats, all with one purpose: to deliver learning and communication solutions that truly impact people’s lives.

ED+ prioritizes creativity and innovation as fundamental characteristics of its development process. Each project brings us a new challenge and inspires us to create differently. That is why we fully embrace creativity and are voracious consumers of digital culture. We love listening, learning, collaborating, and experimenting.



Our partners' identity lies at the very heart of our projects. From the very beginning, we invite them into our creative culture, and this is how we deliver innovative, creative, and effective solutions and experiences. Currently, ED+ operates in four creative segments: **EdTech, Publishing, Audiovisual Production**, and **Creative Studio**.







You now hold the fifth edition of our Sustainability Report, conceived and produced by ED+ Content Hub in partnership with the UniFacens Sustainability Department. This document reflects our essence and our commitment to being creative and innovative in every new project.

Learn more about ED+ Content Hub



UNIFACENS SUSTAINABILITY REPORT 2025

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Validation Thais Barros Beldi

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GRI content index

Statement of use: Centro Universitário Facens (UniFacens) has reported the information cited in this GRI content index for the period 1 January 2025 to 31 December 2025 with reference to the GRI Standards.

GRI 1 used: GRI 1: Foundation 2021.

GRI Standard	Disclosure	Location
GRI 2: General Disclosures 2021	2-1 Organizational details	7, 59, 80 and Notes*
	2-3 Reporting period, frequency and contact point	Notes
	2-4 Restatements of information	21, 23 and Notes
	2-6 Activities, value chain and other business relationships	7 to 9, 15 to 18, 39, 40, 66
	2-13 Delegation of responsibility for managing impacts	61, 63, 64 and Notes
	2-14 Role of the highest governance body in sustainability reporting	80 and Notes
	2-22 Statement on sustainable development strategy	10, 11
	2-23 Policy commitments	69, 70 and Notes
	2-28 Membership associations	8, 9, 46, 69
GRI 203: Indirect Economic Impacts 2016	203-1 Infrastructure investments and services supported	15 to 18, 66, 67 and Notes
	203-2 Significant indirect economic impacts	43, 44, 49, 54, 62 and Notes
GRI 303: Water and Effluents 2018	303-1 Interactions with water as a shared resource	29, 30 and Notes
GRI 305: Emissions 2016	305-1 Direct (Scope 1) GHG emissions	21, 23 and Notes
	305-3 Other indirect (Scope 3) GHG emissions	22, 23 and Notes
GRI 306: Waste 2020	306-2 Management of significant waste-related impacts	25 to 27 and Notes
	306-4 Waste diverted from disposal	25 to 27 and Notes
GRI 403: Occupational Health and Safety 2018	403-6 Promotion of worker health	51, 52
GRI 404: Training and Education 2016	404-2 Programs for upgrading employee skills and transition assistance programs	26, 27, 51
GRI 413: Local Communities 2016	413-1 Operations with local community engagement, impact assessments, and development programs	38, 43 to 45, 50, 53 to 58 and Notes

Where the location reads “Notes”, the information is in the Supplementary reporting notes, on the following page.

Supplementary reporting notes

The notes below bring together information required by the GRI Standards that supplements the content presented throughout this report. They form part of the GRI content index and should be read together with the pages indicated there.

The organization and the reporting period

UniFacens is the institutional name of Centro Universitário Facens, a not-for-profit association whose headquarters and single campus are in Sorocaba, in the state of São Paulo. The institution operates only in Brazil.

This report covers 1 January to 31 December 2025 and is published annually. It is the fifth edition. Questions and comments can be sent to the institutional contacts listed in the publication details of this report.

Governance of the report

The Rector's Office delegates the management of sustainability impacts to the Sustainability Department and to the Sustainability Committee, whose membership appears on page 64. The content of this report was reviewed and approved by the Rector's Office before publication.

By joining the UN Global Compact, UniFacens committed to communicating its progress against the ten principles every year.

The emissions inventory

The greenhouse gas inventory follows the methodology of the Brazilian GHG Protocol Program.

Fugitive emissions were calculated for the first time in 2025 and account for 50.79 of the 60.43 metric tons of CO_2 equivalent reported under Scope 1 for the year. The 2023 and 2024 inventories were not restated, so the three-year series is not comparable for Scope 1.

Water

The treatment carried out on campus, described on page 30, covers all the water consumed, and the gardens are irrigated entirely with water from the campus lake.

Sanitary effluent is sent to the public system run by SAAE Sorocaba, the municipal water and sewerage utility, whose S1 treatment plant was the basis used to calculate the wastewater treatment emissions presented on page 22.

Waste

Waste data is recorded in the Solid Waste Management System, which consolidates the weighing and the destination of each category.

Among the categories presented on page 26, lamps, electronic waste, batteries and lubricating oil are classified as hazardous and are sent to licensed operators off campus. Organic waste, 3,963 kilos in 2025, was composted on campus.

Investments and community action

The Trinasolar Innovation Center is a commercial investment made by a partner company installed on campus. The outreach and volunteering described in this report are carried out with no financial return, using the work and resources of the academic community itself.

The community engagement and development initiatives described in this report reach 100% of UniFacens operations; the institution has a single campus in Sorocaba.

Our initiatives and the 2030 Agenda targets

The 2030 Agenda is organized into 17 Sustainable Development Goals and 169 numbered targets. It is the target, not the goal, that states the result to be achieved. The tables below therefore connect each initiative in this report to the specific target it addresses, together with the page where the initiative is presented.

The opening page of each pillar indicates the Goals that guide the work of that pillar. These tables go one level deeper and show the targets that the 2025 initiatives actually addressed.

The “type of link” column separates two different situations. Performance means that the initiative delivers, on its own, the result the target describes, and that UniFacens is accountable for it. Contribution means that the initiative supports a target whose result depends on national scale, on public statistics or on the action of other parties.

Environmental Pillar

Initiative	Page	Targets	Type of link
Greenhouse gas inventory, covering Scopes 1, 2 and 3	21 to 23	12.6	Performance
On-site solar generation and purchase of I-REC certified electricity	23, 24	9.4	Performance
On-site solar generation and purchase of I-REC certified electricity	23, 24	7.2	Contribution
Waste diverted from landfill and the Solid Waste Management System	25, 26	12.5	Performance
Lamps, electronic waste, batteries and lubricating oil sent to licensed operators	26	12.4	Performance
Composting and reuse of 100% of the organic waste	27	12.5	Performance
Events, training and communication in the UniFacens Toward Zero Waste campaign	27, 28	12.8	Performance
Treatment of the water consumed on campus	29, 30	6.3	Performance
Water efficiency, smart water meters and irrigation from the lake	29, 30	6.4	Performance

Education for a Sustainable Future Pillar

Initiative	Page	Targets	Type of link
Experimental Projects Plant (UPX), aligned with the SDGs and the Sustainable Projects Guide	33, 34	4.7 and 13.3	Performance
Participation in COP30, in the Higher Education for Climate Action pavilion	35	13.3	Contribution
Enlace Metro and the social-emotional skills track	35, 36	4.4	Performance
Sustainable Educator Award and e-book “Sustainable Educator: educational practices for a sustainable future”.	37	4.7	Performance
Library with accessibility resources	38	4.a	Performance
Pages for Cycles campaign, with the Library, the Social Innovation Lab and Enlace	38	10.2	Contribution
International partnerships, publications and study abroad programs	39, 40	17.6	Performance
Senior theses and dissertations on sustainability	42	9.5	Performance
Smart Forests, with APIVALE and Amélias da Amazônia	43, 44	8.3	Performance
Smart Forests, with APIVALE and Amélias da Amazônia	43, 44	2.3	Contribution
EcoGinc in a state secondary school	45	4.7 and 12.8	Performance
Ecological Belonging and The Wellbeing Project	46	4.7 and 17.17	Performance

Social Pillar

Initiative	Page	Targets	Type of link
Scholarships, fee discounts and the student retention rate	49, 62	4.3	Performance
Social Innovation Lab and the volunteering programs	50, 52	17.17 and 4.7	Performance
Health and quality of life campaigns and the SER Program	51, 52	3.4	Contribution
Our Garden, Our Future, at the Rubens de Faria Childhood Education Center	53	4.7	Performance
Our Garden, Our Future, at the Rubens de Faria Childhood Education Center	38	2.1	Contribution
Pescar Project, with Volvo-Lapônia and Emerson	54	4.4 and 17.17	Performance
Decola Aí! volunteering program	55	4.4	Performance
Tackling Period Poverty Campaign	56	10.2	Contribution
TETO immersion and the building of emergency housing	58	4.7	Performance
TETO immersion and the building of emergency housing	58	11.1	Contribution

Economic Pillar

Initiative	Page	Targets	Type of link
Smart Campus and Smart Lab, with the model replicated for cities	15 to 18, 73, 74	9.4 and 9.5	Performance
Sustainability Committee and its governance routines	61, 63 to 65	16.6	Performance
6th UniFacens Meeting: Education for a Sustainable Future	64, 65	12.8	Performance
Employability, the careers platform and the Alumni community	62	4.4	Performance
IP Facens and applied research with industry	66	9.5	Performance
Trinasolar Innovation Center on campus	66, 67	9.5	Performance
Regenerar Journey at Symrise	67, 68	12.6	Performance
Regenerar Podcast	68	12.8	Performance
Joining the UN Global Compact and its ten principles	69, 70	12.6	Performance
Inclusion and accessibility work, recognized at Reatech 2025	75, 76	10.2	Performance

What each cited target covers

The summaries below were written from the target wording adapted to the Brazilian context by Ipea, the Institute for Applied Economic Research.

2.1 Eradicate hunger and ensure that everyone, in particular the most vulnerable, has year-round access to safe, healthy and sufficient food.

2.3 Raise the productivity and income of small-scale food producers, in particular women, family farmers and traditional communities.

3.4 Cut premature mortality from non-communicable diseases by one third and promote mental health, wellbeing and the health of workers.

4.3 Ensure equity of access to, and of retention in, quality technical, vocational and higher education.

4.4 Substantially increase the number of young people and adults with the technical and vocational skills needed for employment, decent work and entrepreneurship.

4.7 Ensure that students acquire the knowledge needed to promote sustainable development, human rights, gender equality and a culture of peace.

4.a Provide suitable educational facilities that are accessible to people with disabilities and sensitive to gender, with safe and inclusive learning environments.

6.3 Improve water quality in water bodies by cutting pollution, treating effluent and expanding safe reuse.

6.4 Use water more efficiently and reduce wastage.

7.2 Keep the share of renewable sources in the national energy mix high.

8.3 Promote development through decent work, formalization, the growth of micro, small and medium enterprises, entrepreneurship and innovation.

9.4 Upgrade infrastructure and retrofit economic activities to make them sustainable, with a focus on renewable resources and on clean, environmentally sound technologies.

9.5 Strengthen scientific research, innovation and technological capabilities.

10.2 Promote the social, economic and political inclusion of all, irrespective of age, gender, disability, race or economic status.

11.1 Ensure access for all to decent housing and basic services, and upgrade informal settlements in line with the Brazilian National Housing Plan.

12.4 Manage chemicals and waste in an environmentally sound way throughout their life cycle.

12.5 Substantially reduce waste generation through the circular economy, with prevention, reduction, recycling and reuse.

12.6 Encourage companies to adopt environmental and social responsibility standards and practices, and to bring that information into their reporting cycle.

12.8 Ensure that people have the information and the awareness needed for sustainable development and for lifestyles in harmony with nature.

13.3 Improve education and build human and institutional capacity on climate change, its risks, mitigation and adaptation.

16.6 Increase the transparency, accountability and effectiveness of institutions at all levels.

17.6 Expand cooperation and knowledge sharing in science, technology and innovation.

17.17 Encourage and promote effective public, public-private and civil society partnerships.

Thirteen of the seventeen SDGs are supported by a concrete initiative: 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 16 and 17. Nine of them carry a performance link (4, 6, 8, 9, 10, 12, 13, 16 and 17) and four a contribution link (2, 3, 7 and 11).